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teachers and the schools to be graded, then we ought to take the test grades of the students and let the tests be administered by somebody other than the teacher and those who have a vested interest, and then judge the teacher by the achievement or lack thereof of the student, and let the school be judged likewise. And I bet they'll get in a hurry to say, hey, we got to find a different standard, these little suckers just can't learn. Just like in a hospital, people come there sick and they don't get well on their own, so it's not the doctor's fault, not the nurse's fault, not any of the healthcare provider's fault, not the hospital's fault, it's the fault of these sick people who come here sick and then they won't get well. You wouldn't accept that in a hospital, but you accept it in the schools where the people are supposed to be trained to deal with the mind. We're in the realm of the intellect. I listened to all that talk about that bond issue in Omaha, and they were talking about doing it for the kids. But what they started talking about was how they can resegregate the schools. But when there was criticism from people like me, they started saying, well we got old boilers in these schools and old wiring at Central, and then they played like that's what they're talking about, then somebody came up with the slogan, "do it for our kids." But do you see what the headline is that runs across the entire page of the morning World-Herald? "Voters End Busing In Omaha", that's what it was about. In 25 years, a quarter of a century, the Omaha Public Schools could not desegregate the schools, in a quarter of a century. But in four months they can resegregate them. They will be resegregated by September of this year. So when they want to do something hurtful to black children and other children, they can do that lickety-split. But when it comes to doing the right thing, they use what is called all deliberate speed, which translates into doing nothing. So, I'm listening to all this talk about the Department of Education,...

PRESIDENT MAURSTAD: One minute.

SENATOR CHAMBERS: ...these teachers and these schools who cannot be tested, for some reason or other, the hundreds of millions of dollars which are being poured into these schools, and the children still don't learn. It seems the farther they go in school, the less they know. Something is wrong somewhere, and I'm not going to put it on the children entirely. So, since